Assessment	Summary	Overal
1 1000001110110	Dullilliai y	Ovciui

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		53	4%	2%	13%	32%	49%	6%	81%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	80	0%	5%	28%	64%	4%	5%	68%
Reading Basic Understanding	80	0%	8%	6%	66%	20%	8%	86%
Writing Conventions	80	0%	9%	26%	65%	0%	9%	65%
Writing Effectiveness	80	0%	23%	14%	49%	15%	23%	64%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	0%	13%	43%	43%	1%	13%	44%
Problem Solving	79	4%	34%	27%	25%	10%	38%	35%
Skills	79	0%	6%	28%	44%	22%	6%	66%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	0%	2%	65%	29%	4%	2%	33%

Assessment	Summary	, (	Marall
Assessment	Summa y	' (	<i>yelall</i>

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	2%	16%	35%	38%	10%	17%	48%
Reading Basic Understanding	63	0%	13%	27%	60%	0%	13%	60%
Writing Conventions	63	3%	6%	41%	46%	3%	10%	49%
Writing Effectiveness	63	0%	6%	40%	54%	0%	6%	54%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	16%	16%	23%	23%	21%	33%	44%
Problem Solving	61	18%	28%	5%	43%	7%	46%	49%
Skills	61	0%	13%	15%	23%	49%	13%	72%
GRADE 10							ı	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	73	0%	27%	27%	45%	0%	27%	45%
Reading Basic Understanding	73	0%	16%	26%	55%	3%	16%	58%
Writing Conventions	73	0%	3%	22%	70%	5%	3%	75%
Writing Effectiveness	73	3%	10%	55%	32%	1%	12%	33%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	74	7%	27%	28%	22%	16%	34%	38%
Problem Solving	74	19%	30%	11%	34%	7%	49%	41%
Skills	74	7%	27%	11%	23%	32%	34%	55%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	1%	20%	34%	38%	7%	21%	45%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		31	0%	3%	16%	35%	45%	3%	81%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		22	9%	0%	9%	27%	55%	9%	82%
GRADE 4	!							,	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	2%	31%	64%	2%	2%	67%
Reading Basic Understanding	42	0%	5%	7%	69%	19%	5%	88%
Writing Conventions	42	0%	5%	29%	67%	0%	5%	67%
Writing Effectiveness	42	0%	17%	12%	57%	14%	17%	71%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	N 38	Little	Below 8%	Nearly 24%	Achieved 63%	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	38	0%	8%	24%	63%	5%	Below 8%	Honors 68%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	0%	15%	54%	32%	0%	15%	32%
Problem Solving	41	2%	46%	20%	22%	10%	49%	32%
Skills	41	0%	5%	37%	44%	15%	5%	59%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Concepts	<b>N</b> 38	Little	Below	Nearly 32%	Achieved 55%	Honors 3%		
				•			Below	Honors

Assessment summary Genu	Assessment	Summary	Gender
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		22	0%	5%	64%	27%	5%	5%	32%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		27	0%	0%	67%	30%	4%	0%	33%
GRADE	8								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	8%	33%	44%	14%	8%	58%
Reading Basic Understanding	36	0%	8%	28%	64%	0%	8%	64%
Writing Conventions	36	3%	3%	33%	58%	3%	6%	61%
Writing Effectiveness	36	0%	3%	25%	72%	0%	3%	72%
Male								
maio							Little+	Standard+
- Marc	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 27	Little	Below 26%	Nearly 37%	Achieved 30%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	27	4%	26%	37%	30%	4%	Below 30%	Honors 33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	18%	18%	15%	26%	24%	35%	50%
Problem Solving	34	15%	26%	3%	47%	9%	41%	56%
Skills	34	0%	15%	9%	15%	62%	15%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	15%	15%	33%	19%	19%	30%	37%
Problem Solving	27	22%	30%	7%	37%	4%	52%	41%
Skills							I	

Assessment Summary	Gend	er
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GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	22%	33%	46%	0%	22%	46%
Reading Basic Understanding	46	0%	15%	33%	48%	4%	15%	52%
Writing Conventions	46	0%	0%	20%	76%	4%	0%	80%
Writing Effectiveness	46	2%	9%	57%	33%	0%	11%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	37%	19%	44%	0%	37%	44%
Reading Basic Understanding	27	0%	19%	15%	67%	0%	19%	67%
Writing Conventions	27	0%	7%	26%	59%	7%	7%	67%
Writing Effectiveness	27	4%	11%	52%	30%	4%	15%	33%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	7%	24%	31%	22%	16%	31%	38%
Problem Solving	45	18%	29%	9%	38%	7%	47%	44%
Skills	45	2%	31%	7%	27%	33%	33%	60%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	7%	31%	24%	21%	17%	38%	38%
Problem Solving	29	21%	31%	14%	28%	7%	52%	34%
			2.1.0/	4.50	170/	210/	2.40/	400/
Skills	29	14%	21%	17%	17%	31%	34%	48%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	16%	39%	45%	0%	16%	45%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	3%	24%	27%	30%	15%	27%	45%

# Vermont Assessment Summary 2002

# **PS027** Bellows Free Academy (Fairfax)

<b>Assessment Summary</b>	Race/Ethnicity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	2%	14%	33%	47%	6%	80%

# Vermont Assessment Summary 2002

# **PS027** Bellows Free Academy (Fairfax)

# Assessment Summary Race/Ethnicity

GRADE 4

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	28%	63%	4%	6%	67%
Reading Basic Understanding	*	0%	8%	7%	65%	19%	8%	85%
Writing Conventions	*	0%	8%	28%	64%	0%	8%	64%
Writing Effectiveness	*	0%	22%	14%	49%	15%	22%	64%

Assessment	Summary	Race/Ethnicity	7
	Dullilliai y	race/ Luminer	

GRADE 4

## **MATHEMATICS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	44%	42%	1%	13%	44%
Problem Solving	*	4%	31%	27%	27%	11%	35%	38%
							i	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	65%	29%	4%	2%	33%

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan Na	ative						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	15%	37%	38%	8%	17%	47%
Reading Basic Understanding	*	0%	12%	28%	60%	0%	12%	60%
Writing Conventions	*	3%	7%	42%	45%	3%	10%	48%
Writing Effectiveness	*	0%	7%	38%	55%	0%	7%	55%

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	17%	24%	24%	20%	32%	44%
Problem Solving	*	17%	29%	5%	42%	7%	46%	49%
Skills	*	0%	14%	14%	24%	49%	14%	73%

<b>Assessment Summary Rac</b>	e/Ethnicity
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GRADE 10

## **ENGLISH & LANGUAGE ARTS**

						I ittlo⊥	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	29%	27%	44%	0%	29%	44%
*	0%	17%	27%	53%	3%	17%	56%
*	0%	3%	23%	69%	6%	3%	74%
*	3%	10%	56%	30%	1 %	13%	31%
	* * * * * * * * * * * * * * * * * * *	*	*	*	*	*	*

## **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	28%	30%	20%	15%	35%	35%
Problem Solving	*	20%	30%	11%	32%	7%	49%	39%
Skills	*	7%	28%	11%	23%	31%	35%	54%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	1 %	20%	34%	38%	7%	21%	45%

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	0%	2%	15%	32%	51%	2%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	18%	0%	9%	36%	36%	18%	73%
GRADE 4							1	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	24%	69%	4%	3%	73%
Reading Basic Understanding	*	0%	4%	6%	67%	22%	4%	90%
Writing Conventions	*	0%	7%	22%	70%	0%	7%	70%
Writing Effectiveness	*	0%	19%	12%	54%	15%	19%	69%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	44%	42%	2%	12%	44%
Problem Solving	*	3%	32%	30%	23%	12%	35%	35%
Skills	*	0%	5%	27%	45%	23%	5%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Disability

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	61%	32%	5%	2%	37%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	37%	44%	11%	7%	56%
Reading Basic Understanding	*	0%	6%	26%	69%	0%	6%	69%
Writing Conventions	*	2%	2%	41%	52%	4%	4%	56%
Writing Effectiveness	*	0%	2%	39%	59%	0%	2%	59%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Waiting Commeticas								
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	17%	23%	26%	25%	26%	51%
Problem Solving	*	9%	30%	6%	47%	8%	40%	55%
Skills	*	0%	9%	11%	23%	57%	9%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							I	

<b>Assessment Summary</b>	/ Disability
1 155C55IIICIIL DUIIIIIIII	

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	28%	52%	0%	20%	52%
Reading Basic Understanding	*	0%	10%	26%	61%	3%	10%	64%
Writing Conventions	*	0%	2%	16%	75%	7%	2%	82%
Writing Effectiveness	*	2%	3%	57%	36%	2%	5%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding				*	*	*	*	*
Reading Dasic Oliderstanding	*	*	*	*	4	ጥ	*	*
Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	21%	31%	25%	18%	26%	43%
Problem Solving	*	11%	31%	11%	38%	8%	43%	46%
Skills	*	2%	26%	11%	25%	36%	28%	61%
Special Needs Students							Little+	Standard+
		T 4					Little	Stanuaru
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				
•	*	*	*	*	*	*	*	*

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	17%	34%	42%	5%	19%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	3%	0%	5%	36%	56%	3%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	8%	8%	38%	23%	23%	15%	46%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	0%	23%	72%	5%	0%	77%
Reading Basic Understanding	57	0%	0%	4%	72%	25%	0%	96%
Writing Conventions	57	0%	4%	23%	74%	0%	4%	74%
Writing Effectiveness	57	0%	18%	11%	54%	18%	18%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 11 A 1 1 0 T								
Reading Analysis & Interpretati	19	0%	21%	42%	37%	0%	21%	37%
Reading Analysis & Interpretati Reading Basic Understanding	19 19	0% 0%	21% 32%	42% 16%	37% 47%	0% 5%	21% 32%	37% 53%
							ļ	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	0%	5%	50%	43%	2%	5%	45%
Problem Solving	56	0%	30%	30%	25%	14%	30%	39%
Skills	56	0%	4%	23%	52%	21%	4%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> 19	Little 0%	Below 37%	Nearly 26%	Achieved 37%	Honors 0%		Honors 37%
Concepts Problem Solving							Below	

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduc	ed						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	0%	58%	37%	5%	0%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	9%	91%	0%	0%	9%	0%
GRADE 8	3						•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	13%	34%	41%	11%	14%	52%
Reading Basic Understanding	*	0%	9%	25%	66%	0%	9%	66%
Writing Conventions	*	4%	4%	39%	50%	4%	7%	54%
Writing Effectiveness	*	0%	5%	38%	57%	0%	5%	57%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	19%	24%	24%	24%	28%	48%
Problem Solving	*	13%	28%	6%	46%	7%	41%	54%
Skills	*	0%	11%	11%	24%	54%	11%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
	·		·	•		•		*

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	26%	52%	0%	23%	52%
Reading Basic Understanding	*	0%	13%	24%	60%	3%	13%	63%
Writing Conventions	*	0%	3%	15%	76%	6%	3%	82%
Writing Effectiveness	*	2%	10%	53%	34%	2%	11%	35%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding				*	*	*	*	*
Reading Dasie Oliderstanding	*	*	*	*	4	4	*	4
Writing Conventions	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Not Free/Reduced							   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	26%	31%	23%	18%	29%	40%
Problem Solving	*	15%	31%	13%	34%	8%	45%	42%
Skills	*	5%	24%	11%	26%	34%	29%	60%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
a		at.	*	*	*	*	*	*
Skills	*	*	*	4	4	**	**	4.

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	2%	17%	32%	42%	7%	19%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	36%	45%	18%	0%	36%	18%

	Assessment	Summary	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English I	Languag	ge Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		52	4%	2%	13%	33%	48%	6%	81%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	76	0%	5%	28%	63%	4%	5%	67%
Reading Basic Understanding	76	0%	8%	7%	66%	20%	8%	86%
Writing Conventions	76	0%	9%	26%	64%	0%	9%	64%
Writing Effectiveness	76	0%	24%	14%	49%	13%	24%	62%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	75	0%	13%	44%	41%	1%	13%	43%
Problem Solving	75	4%	33%	28%	24%	11%	37%	35%
Skills	75	0%	7%	28%	45%	20%	7%	65%
GRADE 5							ı	

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	0%	2%	65%	29%	4%	2%	33%

	Assessment	Summary	English	Language	Learners
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GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	2%	15%	34%	39%	10%	16%	49%
Reading Basic Understanding	61	0%	11%	26%	62%	0%	11%	62%
Writing Conventions	61	3%	7%	39%	48%	3%	10%	51%
Writing Effectiveness	61	0%	7%	38%	56%	0%	7%	56%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	15%	17%	22%	24%	22%	32%	46%
Problem Solving	59	17%	27%	5%	44%	7%	44%	51%
Skills	59	0%	14%	14%	22%	51%	14%	73%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	70	0%	27%	27%	46%	0%	27%	46%
Reading Basic Understanding	70	0%	17%	26%	54%	3%	17%	57%
Writing Conventions	70	0%	3%	21%	70%	6%	3%	76%
Writing Effectiveness	70	3%	9%	56%	31%	1%	11%	33%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	7%	27%	30%	21%	15%	34%	37%
Problem Solving	71	18%	31%	11%	32%	7%	49%	39%
Skills	71	7%	27%	11%	24%	31%	34%	55%
GRADE 11							•	

Not English Language Learners								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Science	70	1%	20%	34%	39%	6%	21%	44%